



DIRECTOR'S MESSAGE, SEPTEMBER 2021

Karnataka government has decided to open schools for grades 6-8. Therefore, I'm happy to announce that Chaman Bhartiya School will open the doors for our grade 6 and 7 learners from September 13, 2021, with the full timetable. Since July last year, I have looked forward to this day and hope we will soon be allowed to open the school for early years and grade 1-5 learners. I am convinced that we can open the school safely for the learners, even if the third wave of covid should come.

Based on the circular from the government, we will create the school safety protocol, which we will share with our parent community. Some of the elements of the protocol will be:

- Vaccination certificate from parents
- Written consent from parents to send their child to school
- Complete vaccination of the Chaman Bhartiya staff
- Food and water must be brought from home
- Entry control (ID, temperature, sanitation, escort to class)
- Wearing a mask
- Frequent sanitation of building, furniture and equipment
- Sanitation and hygiene procedures for the learners and the staff
- Special zones for the classes

During the transition period, we will provide both online and offline teaching. Before we open the school, we will survey our parents to understand how many parents do not want to send their children to school. We will respect the parents' decision. We will do our best to ensure that both the online and the offline learning experiences will satisfy the learners. But of course, when we open the school, the primary focus for the facilitator will be face-to-face teaching.

To ensure the best experience for all our learners, we will do the following:

- Before the lesson starts: the lesson plan, digital learning materials and worksheets will be accessible through Shri Connect.
- There will be an introduction session to the lesson for all learners, wherein the facilitator will introduce the plan and the learning activities.
- The facilitator will divide the attention between the online and offline learners.
- At the end of the lesson, there will be a wrap-up session for everyone, where the facilitators will ensure that everyone is on track.
- After the lessons, the learner can message the facilitators and ask questions.

We know that this double attention will be complex. It will be crucial that the online learners are very explicit and outspoken to get the help they need from the facilitator.

I sincerely hope that the opening of schools for grades 6-8 is only a step towards the complete opening of school for all stages. In this transition period, schools must be rigorous regarding the government's circular and the safety protocol. We will, therefore, only have the learners from grades 6 and 7 in the building and only open for other children when the government opens for other grades.

We will no longer extend support towards the children who were allowed to attend for a limited number of days. We will find other ways to support these children. We hope - and believe - that the government soon will also have a total opening for all our learners.

Warm Regards

Allan Andersen

Director, Chaman Bhartiya School.

Important Updates

1. Parent Facilitator meeting scheduled on 25th September, which is reflecting in the calendar will not take place.

2. Friday, 10th September the school will remain closed on account of Ganesh Chaturthi.

MAXIME WINS PRESTIGIOUS AWARD

Maxime B, French facilitator at Chaman Bhartiya School won the first prize in the All India Competition of French Teachers conducted recently by Laval University. The school is immensely proud of his achievement .



CONGRATULATIONS

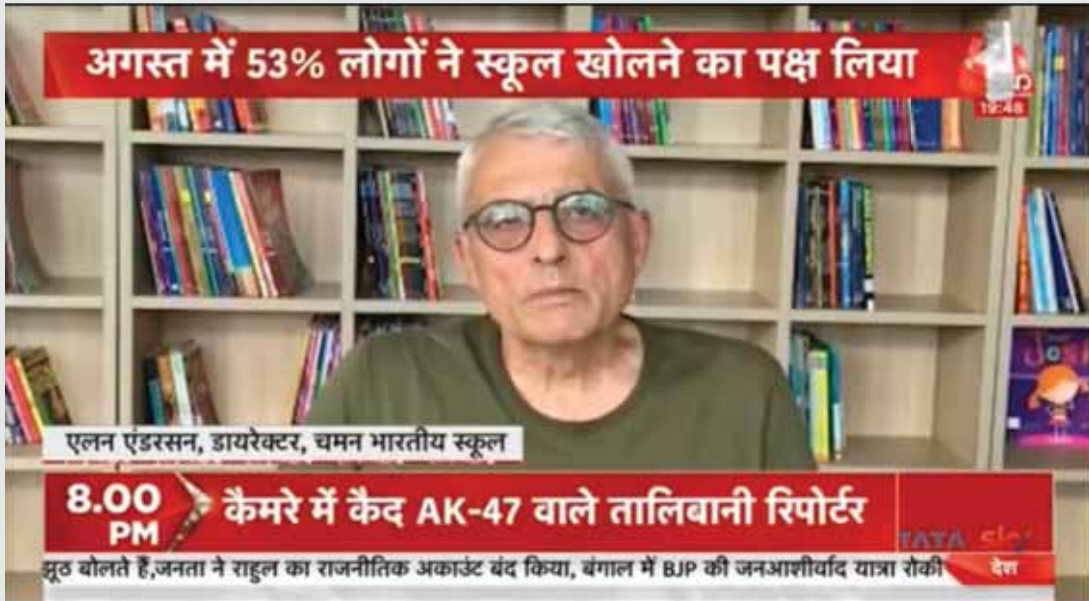


MAXIME

**French Facilitator at Chaman Bhartiya School,
For winning the first prize at the All India Competition of French
Teachers conducted by Laval University!**

ALLAN PROVIDES INSIGHT ON ONLINE EDUCATION AT AAJ TAK

Our Director Allan Andersen, appeared on the national television news channel Aaj Tak to share his views on the importance of offline education amidst the pandemic. While online education has served its purpose effectively over the last academic year, Allan believes we have reached a point where the students could be negatively impacted by a lack of socialising among peers as well as lack of a real interpersonal relationship between learners and teachers. However, Allan also warns that safety precautions must be strictly adhered to and is of the highest priority.



To watch the full video, click here:

<https://www.facebook.com/ChamanBhartiyaSchool/posts/593281742116608>

LEARNERS WIN T-SHIRT PAINTING COMPETITION

Our learners Tejas Vishwas of Grade 2 won the first prize, and Belaku Giridhar of Grade 1 and Aarna Agrawal from Grade 2 won the third prize in a t-shirt painting competition conducted on the topic: Save the Tigers! The students were happy and proud as the painted t-shirts went to underprivileged children in tiger reserve areas in Madhya Pradesh. Director Allan Andersen handed out the prizes to the winners during our Independence Day function.



Tejas Vishwas of Grade 2 collects his award.



Belaku Giridhar of Grade 1 collects her award.



INDEPENDENCE DAY FUNCTION AT THE CAMPUS AND ASSEMBLY

On Independence Day, the school conducted a special flag hoisting ceremony along with the facilitators. Our Director Allan Andersen kicked off the function with a speech on the value of democracy and the importance of the freedom movement. Our Head of IT, Ranjini Sridhar hoisted the flag, which was then followed by the singing of the national anthem. This is the first time an Independence Day function was conducted at Chaman Bhartiya School. The facilitators and students put together some impressive Rangoli art, signifying varying cultural aspects of the nation.

As for the learners, a special Independence Day assembly was conducted where learners celebrated various aspects of Indian culture, and our heritage through activities. From presentations on our Independence struggle, to dance performances including one from our facilitators, the assembly was extremely diverse and vibrant.



PROFESSIONAL DEVELOPMENT AT CHAMAN BHARTIYA SCHOOL

Throughout the year, professional development sessions are conducted for our facilitators to develop their skills, practices and approaches towards educating our learners. Various activities are put into place which allow for our facilitators to broaden their horizons and allow them to think beyond existing approaches.

Last month, we had a special session conducted in order to familiarise our facilitators with the concept of 'Design Thinking', the new theme for Problem Based Learning this academic year. In order to give them an in-depth understanding to the concept of design thinking, guest speakers are being invited on a regular basis. They are also being introduced to this concept through engaging activities during professional development sessions.

Over the next few months, we shall invite various professional coaches who are skilled in varying areas to further improve on the quality of teaching that we have at Chaman Bhartiya School.



PROJECT BASED LEARNING 2021-2022

Problem Based Learning (PBL) at Chaman Bhartiya School is an essential pedagogical tool to engage students in deep learning by designing learning activities based on real word problems.

In the previous academic session, as a part of PBL, students worked on the theme of "Sustainable community".

The PBL theme for this term is "Design and Innovation" and will be carried out for a period of 3 months between September-November 2021. This time around, PBL will be Grade wise and the facilitators will present a problem case or scenario and learners will use 'triggers' from that to define their own learning objectives. Strong emphasis will be laid on following the Design Thinking process and integrating PBL with the course to accomplish the academic objectives outlined in the various subjects of the Grade specific curriculum respectively. Here, facilitators take on the role of mentors to provide the necessary scaffolding that is required in the process.

Students will work independently or collaboratively in groups, based on their learning towards addressing some of the problems outlined provided by the mentors. Learners will do independent or collaborative research before returning to the group to discuss and refine their acquired knowledge. Ideation, experimentation, trial and error, tinkering as well as revision will all be a part of the process involved. PBL exposes learners to real world scenarios and not pre-empt problems but face the challenges head-on as they present themselves along the way and try solving them as opposed to acquiring all the knowledge prior to the launch of a Project. The outcomes from this project can be multifold and can vary from designing a tangible artefact like designing the content and illustrating a book to designing an experience like a movie. Self and Peer-assessment along with reflections will be a part of the journey throughout.

In the process, learners will refine and display the 21st century skill sets of 4C's also outlined in the CBS curriculum – Creativity, Critical thinking, Collaboration and Communication. Apart from the typical literacy skills, learners are exposed to life-long learning skills like problem-solving, finding and evaluating research materials, data handling, marketing, and social skills. This learning approach also incorporates our five leadership pillars as well as draws emphasis on the UNSDGs (United Nations Sustainable Development Goals).