



DIRECTOR'S MESSAGE

An extremely warm welcome to our parent community to the second academic year 21-22 at Chaman Bhartiya School. We feel that we are still a new school with fresh ideas, energy and enthusiasm. It is my promise that we will continue the work we have initiated in the first academic year. We will create an engaging environment for the learners and a community where the staff and learners are involved in knowing about and solving problems for their community, country, and the planet. We want them to be leaders in their own right.

We know that an online school is not optimal for young children. But we also know that it can work much better than we envisioned before we started. Children can learn academics and connect to friends and facilitators. Our "sustainable community" project proved that the learners could even collaborate and solve problems virtually. We will continue developing our "We lead" pedagogy in the new academic year, learning from the experiences we have collected in the previous academic year.

We will not open the school for face-to-face teaching before we feel it is safe and the government allows it. We will ensure that our staff is vaccinated. So we will be online at least for some months. And when we start opening the school, there will be a transition period with a combination of online and face-to-face activities. If some parents wish so, we will continue to have online lessons, even when we have opened the school for physical attendance.

NEW INITIATIVES IN 21-22

To create a more seamless user experience, we will implement a new learning management system, ShriConnect. It will be introduced gradually, starting with modules such as Virtual classroom, Attendance, Homework and Communication.

The learners must develop socially and emotionally parallel to their academic development. We call it leadership. In 21-22, we will introduce our mentoring program. Every learner will have a mentor, and there will be formal and informal sessions. The aim is to support the child in developing their leadership qualities and thrive as human beings. We know that this support is even more essential during the pandemic, where children spend so much time in isolation.

The mentors will help the learners choose their passion projects, a new initiative we will introduce in 21-22. The idea is that the learners will be engaged in an activity every week, which they are passionate about and have chosen themselves. It might include academics, arts, sports, community work.

THE TRIANGLE

To create the best learning environment, it is essential that the triangle of learners, facilitators and parents build a community based on trust and high expectations. We will continue to strengthen our bond with our parent community in 21-22. We will continue our successful Coffee mornings and the Parent Facilitator Meetings. And we will involve parents in projects and activities which are relevant and can be executed. We are happy with the feedback we have received from the parent community so far.

Warm Regards
Allan Andersen, Director

WEBINAR BY STUDENTS ON PROJECT-BASED LEARNING

As the students, facilitators and parents of Chaman Bhartiya School were on their vacation, the school conducted a special webinar on social media. The learners shared their Project-Based Learning (PBL) experiences during the webinar. PBL is a unique programme that aims to sensitise the learners to issues in the community and encourage them to solve them gradually. Several groups of students from varying grades collaborated to identify community concerns and find the appropriate solutions.

This webinar mainly focused on the learners' experiences and learning during PBL. The webinar was hosted by our facilitator Trishika Raju, who posed some thought-provoking questions to the learners. The four learners included Arya from Grade 5, Nyneishia from Grade 6, Ronit from Grade 2 and Jyotsna from Grade 3. This inter-grade collaboration is an essential part of PBL. This type of an interaction enables students to widen their perspective.

The students were asked about different aspects of PBL, such as the research involved in identifying the community problems and the projects they took up to tackle the issues. The learners also spoke in detail about the awareness created in them regarding relevant issues and the empathy and sensitisation that was produced as part of the process. They also spoke on the collaborative spirit of the exercise and the excellent support that they received from the facilitators.

Towards the end of the webinar, the learners took questions from the curious audience on our Facebook page, ranging from parents to youngsters who were keen on learning more about PBL from the students. The learners eloquently expressed their feelings and provided further details on their journey. Towards the end, facilitator Deborah Joel answered some questions from the parents that focused on how CBS aims to take the PBL programme further. Watch the webinar here: <https://www.facebook.com/ChamanBhartiyaSchool/videos/397865001549913>



CBS STUDENTS SHINE AT INTERNATIONAL OLYMPIADS!

This academic year, the learners of Chaman Bhartiya School participated in various international academic competitions. We are proud to announce that Grade 5 learner Virat Mehta bagged the 'Gold Medal of Excellence' in both the International Maths Olympiad and the International English Olympiad. This is a great achievement as millions of students from across the globe participate in these exams. We are also pleased to communicate that Tanisha from grade 5 has also won a 'Gold Medal of Excellence' in the National Science Olympiad. Forty-three students from CBS participated in these competitions, and many of the students have scored extremely high both at a national & international level. We are incredibly proud of each participant because, at CBS, everyone's a winner.



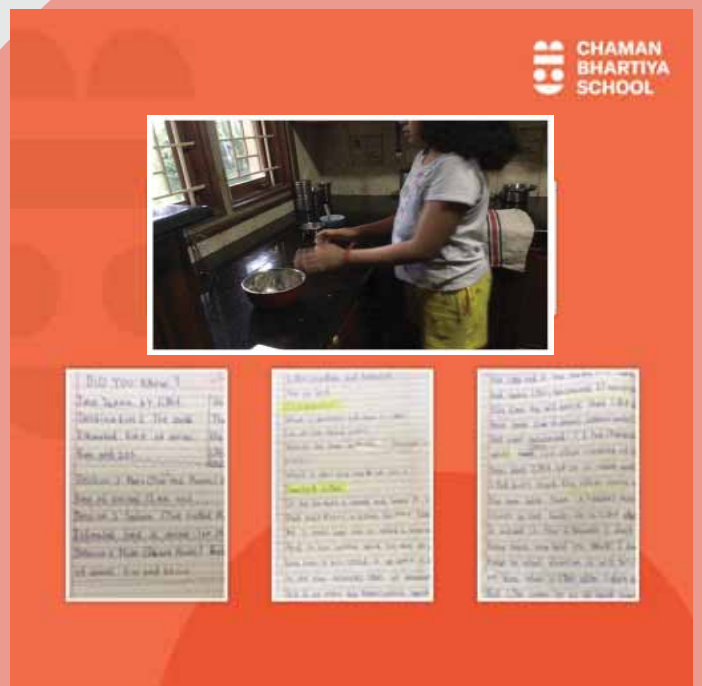
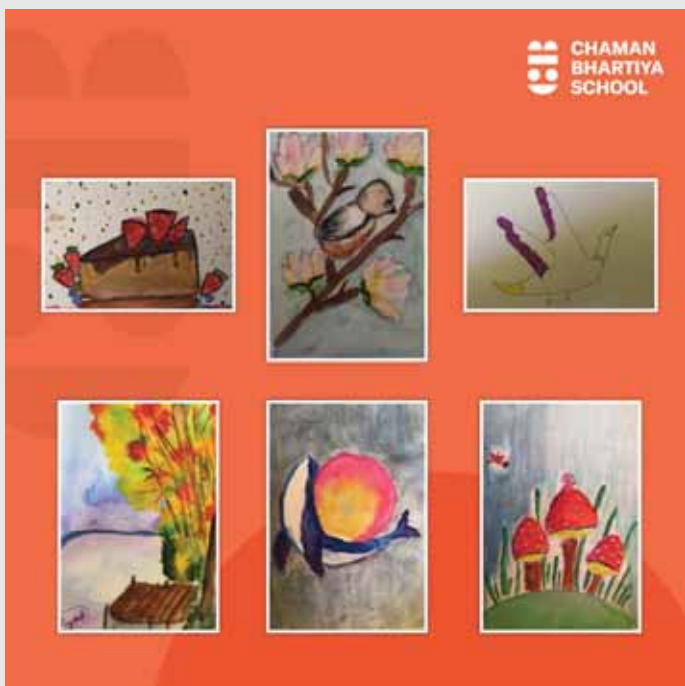
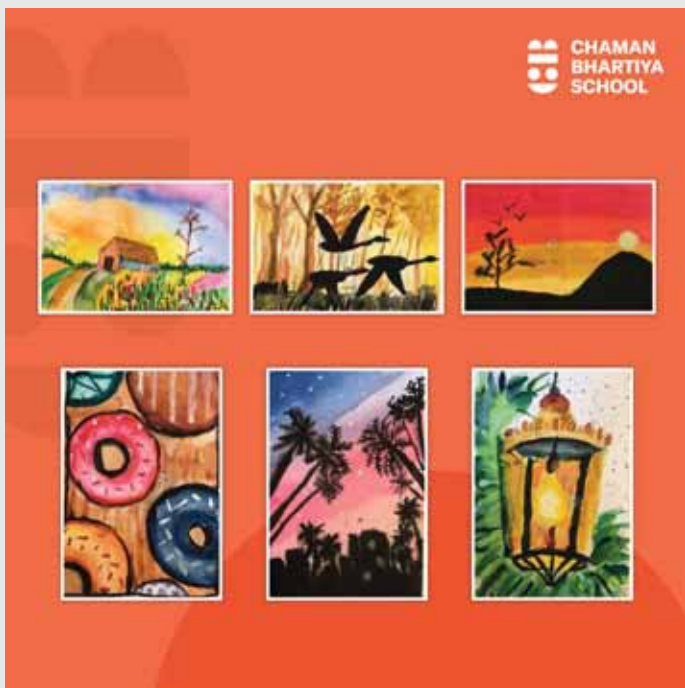
SCHOOL UPDATES

1. A technology orientation session was conducted recently to introduce parents to our Learning Management System and iPads.
2. An Academic orientation session was also recently organised, which was also attended by students. The main objective of this activity was to create a warm and welcoming atmosphere for our students.
3. Our teachers have been rigorously engaged in Professional Development for the past two weeks to be equipped well in advance for the upcoming academic year.

HOLIDAY HOMEWORK!

As the students enjoyed their vacation over the last two months, the school had planned some fun activities for the learners! The focus was to take attention away from academics and highlight the skills and talents of the young learners. The teachers planned engaging activities such as drawing, painting, writing and cooking, based on their interests. The learners thoroughly enjoyed the activities, especially when it was critical to be indoors and safe.

The vacation is an excellent time for learners to build on their passions and skills. Our Grade 5 learner Mayuka's passion for painting was reflected in some of the exquisite pieces of work she produced! Our learners also teamed up with their parents to cook some delicious food this vacation! Grade 5 learner Trisha prepared some mouth-watering delicacies with the support of her parents. Srishti engaged in research on physics during the vacation. Beyond academics, learners must handle everyday tasks and learn life skills at a slow, gradual pace, precisely what these vacation activities aim to achieve.



MEET THE STAFF!

With 10 years of teaching experience in CBSE and ICSE, Lalitha V is a Kannada facilitator at Chaman Bhartiya School. She holds an M. A in Kannada literature from Bangalore University, B.Ed from Rastriya Vidyalaya teachers training college , Jayanagar and M.Ed from KSOU Mysore university. She also has experience teaching at a degree college as a Kannada teacher and lecturer. She has worked as a Kannada curriculum planner, and has extensive experience in training teachers. She has served in the capacity of an advisor in Orchids International School. She loves reading novels and Kannada articles related to literature. She enjoys playing badminton in her spare time. She is known for being focused and at creatively applying new technical ideas to teach Kannada.

