

**DIRECTOR'S MESSAGE, FEBRUARY 2022**

We can now look forward to better times. Spring and summer are coming, and the pandemic seems to have peaked. Most of the curbs (due to Covid-19) in Karnataka have been lifted, including the closure of schools. Once again, we have been allowed to open the school for grades 1-7, and we look forward to having the learners back in school.

Until we have a clearer picture of how the pandemic will develop, we will continue to provide both offline and online options. We feel it is safe to send the children to school. The government and the experts think the same. Sanitation and safety procedures will be strictly adhered to within the school campus. However, the option lies with the parent whether they would want to opt for an offline or an online option for their child. Hopefully, we will be a “normal” offline school in the next academic year.

During the last term of this academic year, we have launched some exciting initiatives. We have started a new problem-based learning (PBL) group activity, where the learners will solve a problem they are passionate about. They work in teams with learners who have similar passions. They will seek and get help from facilitators with knowledge in that particular field/ subject.

We want the learners to take responsibility for their learning with support from the facilitators. We have slots called SDL (Self Directed Learning) in the timetable. Every week, the learner will make plans for the SDL slots. Every learner will make their plan. They can plan to complete assignments, prepare lessons and make further inquiries into areas they want to dive deeper into. There will be a guide who will monitor the SDL slots. The guide will not teach but support the learners in their self-directed work.

During the last lesson ( four days in a week), the focus will be on the following activities: One day it will be dance, second day music, third day digital education with an emphasis on coding, and on the fourth day Scouts/ Guides and Cubs/bulbuls. These activities can only be attended by the learners who come to school.

**Warm Regards****Allan Andersen****Director, Chaman Bhartiya School.**

# CBS AWARDED 'BEST INTERNATIONAL SCHOOL' BY SILICON INDIA

Silicon India, a renowned publication named Chaman Bhartiya School as one of the two best International Schools in India. In a special story covered by the outlet on the school, there was a special focus on the leadership curriculum, creative programmes and the implementation of digital education at CBS.



We have been listed among  
Silicon India's Best International Schools of the Year!

## DIRECTOR ALLAN ANDERSEN PARTICIPATED IN THE INDO-FINNISH CONFERENCE

Our Director Allan Andersen took part in the Indo-Finnish Conference organised by Kalam Labs. Allan discussed on the topic - 'Initiatives on Nurturing Kids' Curiosity'. This conference is a testament to the international recognition that CBS has garnered since its inception.



The poster features a blue and white background with a faint architectural drawing of a building. At the top left is the Kalam Labs logo, which consists of a stylized 'K' made of two intersecting lines in blue and purple, followed by the text 'KALAM LABS'. Below the logo, the title 'INDO-FINNISH CONFERENCE' is written in large, bold, black capital letters. In the center, there are two circular portraits. The portrait on the left is of a woman with long dark hair, smiling. The portrait on the right is of an older man with short grey hair and glasses, wearing a light blue shirt. Below each portrait is the name and title of the speaker. At the bottom, the session title 'Initiatives on nurturing Kids' curiosity' is written in bold black text, followed by 'SESSION ON' and the date and time '10<sup>th</sup> January at 05:00 PM'.

**KALAM LABS**

# INDO-FINNISH CONFERENCE



**Nina Williams**  
International Educator with  
16 years of Experience



**Mr. Allan Andersen**  
Director of  
Chaman Bhartiya School

## Initiatives on nurturing Kids' curiosity

SESSION ON  
**10<sup>th</sup> January at 05:00 PM**



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## FACILITATORS OF CBS COLLABORATE TO DESIGN ENGAGING LEARNING EXPERIENCES FOR THEIR LEARNERS

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Designing something is not an isolated activity. And this is very apparent at Chaman Bhartiya School, where facilitators are on a roll, abuzz with ideas and activities to ensure learners have the best learning experiences in all their subjects in the coming months. The facilitators are using a very well-known and tested model called Understanding by Design (UBD) – the brainchild of two eminent educationists, Wiggins and McTighe. UBD provides a holistic framework for facilitators to think of the end first. This means that the facilitators need to have a clear picture of what they want their learners to know and understand and be able to do in terms of skills and applications. By collaborating in disciplinary and inter-disciplinary groups, the facilitators discuss all their lesson ideas with each other, irrespective of whether they teach the grade or not. This allows them to auto-evaluate their own ideas and suggestions and openly share them with each other. This gives them the premise to design multi-modal and meaningful learning experiences. As Sandhya Gatti, Head of Pedagogy, PD at CBS puts it, “Facilitators are now very excited that planning lessons is such an exciting and horizon widening activity. They feel liberated from traditional mundane lesson planning exercise, which limited their ability to completely think through the teaching and learning process.”



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## INSTALLATION OF ANTI-MICROBIAL FILMS

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Chaman Bhartiya School recently installed anti-microbial films on door handles across the campus in order to safeguard the students from contracting viruses or other infections. After multiple spikes in COVID-19 cases over the last two years, with students shifting between offline and online learning, CBS aims to solidify the safety precautions at campus in order to ensure a continuous flow of offline education.



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## BIOLOGY EXPERIMENT CONDUCTED BY GRADE 3 LEARNERS

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Our Grade 3 learners conducted a special science experiment to determine what environments are best for plants to grow. The experiment was to understand - 'Do seeds need sunlight to germinate?' and how to plan a fair test. From the experiment, it was evident that seeds do not need sunlight to germinate but tend to grow better in sunlight once they germinate.

