



DIRECTOR'S MESSAGE

February's new initiative was the "Sustainable community" project. We were delighted to see how engaged the children were in their project-work, even though they had to collaborate online. It is not easy to work in groups, even for grown-ups. Therefore, the activities planned were guided by teachers. The teachers helped the learners identify and define a problem they are passionate about, find the resources they need to solve the problem and end up with a solution or an action plan. It has been crucial for us that it should be a child-focused project, where the facilitator only supported and coached in the process. At the end of the academic year, we will organise an expo, digital or physical, where the learners can present their experiences and findings. The parents will, of course, be invited to the event.

If so much can happen online, we cannot wait to see what will happen when we are allowed to open our school for face-to-face teaching and learning. The Government of Karnataka has not yet decided when they will allow schools to open for early years and grades 1-5. If and when the Government decides to open schools for small children, we will issue one week's prior notice to all our parents.

We know from the coffee mornings that most of our parents are inclined to send their children to school, but some are not. Our learners will therefore have the option of attending either physical or online classes. We will ensure that all covid-protocols are followed (sanitising, temperature checks, social-distancing, wearing masks, specified zones for every class). If we can open the school for face-to-face teaching, it will be with a full time-table, identical to the online time-table. We will not provide transport, and lunch must be brought from home. If required, more information will be circulated with regard to this.

Attached to this newsletter, you will find next year's fee structure. We are aware of the pending case regarding the government's decision to reduce the fees for the academic year 2020-21. Based on the verdict of the ongoing process, if Chaman Bhartiya School is obliged to give a higher reduction than the substantial reduction already offered, it will be administered as a reduction in the payment of next year's fee.

SCHOOL UPDATE:

- Summative Assessments will be conducted from 15th to 23rd March 2021.

CHAMAN BHARTIYA SCHOOL LAUNCHES A SPACE EDUCATION PROGRAMME IN MARCH 2021

We are proud to announce the launch of our Space Education Program in March 2021. This is one of our unique initiatives which is integrated with our curriculum and pedagogy. Space is a compelling subject, especially for children who are curious to discover the wonders of the universe. Through this programme, the school aims to not only help learners develop their passion towards space and achieve their goals, but to also introduce key concepts from the field of science such as physics in a fun and interesting way.

Learners will be familiarized with important concepts about space including the origin and nature of the universe, journey to space, satellites, life beyond Earth etc. The programme, however, goes beyond the simple understanding of the sky and stars, delving deep into potential career interests in learners with areas such as aviation, rocket technology, space robotics, life in space, space art and lots more!

The sessions are completely interactive through STEAM [Science Technology Engineering Art and Mathematics] Education Model i.e., Hands-on activities, Audio/Visuals, Virtual Reality, Designing, Discussions, Art- work with fun DIY activities, experiments, projects as well as online simulations based on the grades. This is another initiative which adds to the Joy of Learning at Chaman Bhartiya School.



VASUDHAIVA KUTUMBAKAM

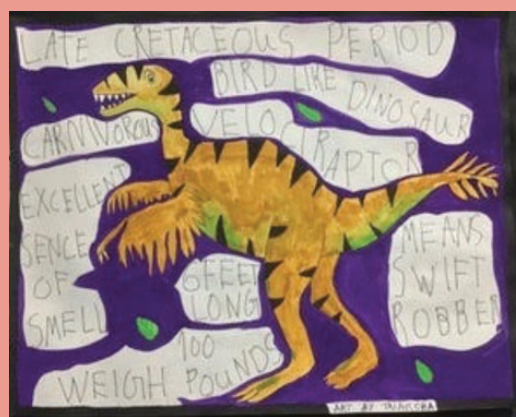
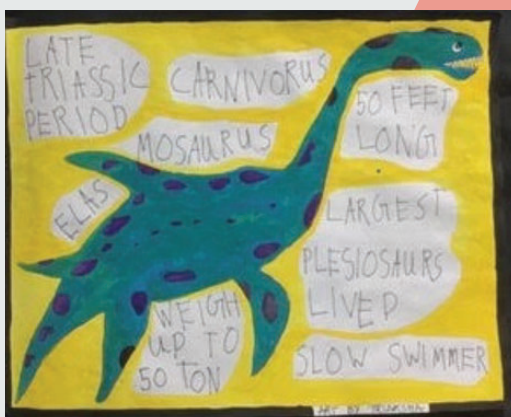
Chaman Bhartiya School successfully conducted its 4th Grade assembly this month. The theme of the assembly was Vasudhaiva Kutumbakam – “The World is One Family.” Allan kicked off the assembly when he addressed the learners and spoke on the theme of the assembly- diversity and inclusivity. He discussed the importance of community and how our young learners, especially in a post-pandemic world would yearn to be part of the community. He highlighted that empathy is essential and we must make everybody in the community feel important and valued.

Young 4th grade learners of CBS showcased their language skills through recitation and speech in varying languages such as Hindi, Kannada, French, and Spanish! Through this assembly, the learners not only exhibited their talent, but also learned the importance of multiculturalism. A term, the learners understood, is not merely a process of learning about other cultures and languages, but in practice, an amalgamation of various global cultures with our own local cultures. By adopting the best practices from all cultures, learners were taught the essence of being truly international and what diversity stands for.



STUDENTS BECOME FACILITATORS

Grade 1 students of Chaman Bhartiya School are currently studying the topic 'Animal Classification' in Science. One of the topics discussed in this section was dinosaurs. Students were highly intrigued and excited about this topic and they seemed to already have quite a bit of knowledge on the same. Hence, the facilitator Iram, trained the students to conduct a lesson on dinosaurs. She guided them on how to conduct research, allowing them to independently gather information on the types of dinosaurs, their role in the ecosystem and how they became extinct. This exercise informed students about the life of dinosaurs, engaged the learners and pushed them in their quest to learn more about these fascinating creatures. Siddhi was the leader of the activity and she divided the tasks among students according to their competency. The students displayed excellent teamwork and collaboration skills whilst conducting the class online.



FOUNDER'S ADDRESS

Mr. Snehdeep Aggarwal, founder of Chaman Bhartiya School interacted with the facilitators, imparting his wisdom on leadership and how today's learners should be trained to be tomorrow's leaders. He spoke about several key aspects of education and the growth of a child that our facilitators were happy to engage in.

On the development of a child, he said that being fearless is a key element of learning. Encouraging learners to be risk-takers and act without the fear of making mistakes is something that he emphasises facilitators must focus on. Hence, while academics is extremely important to the progression of the child, the facilitators were urged to influence the mentality of young learners and gear them to be fearless.

Mr. Aggarwal feels that without making mistakes, no child can learn. He encouraged all the facilitators to allow children to make mistakes and learn from them. He also added that we should refrain from repeating the same mistake, since in that scenario, there is no learning. He also mentioned the need for a training programme for parents on parenting, allowing them to be more receptive of their child's emotional and mental needs. Training parents, he believes is almost as important as training young learners as the development of a child is only complete with the involvement of all three factors- the child, facilitators and parents.



MEET OUR STAFF

Trishika Raju is a talented facilitator and an avid reader. She is in charge of implementing the 'Joy Of Reading' programme for Grades 1 - 5 at Chaman Bhartiya School. Having received her formal education from the University at Buffalo, Singapore, with a double major in Psychology & Communications, she has a strong inclination towards clinical psychology. Using her knowledge in psychology, she aims to aid the development of her learners by understanding the psyche of every child.

She believes that developing a love for reading at an early age is crucial. Through the 'Joy of reading' programme, she aims to not only implement a reading routine in place for learners, but to also provide the opportunity for students to engage in reading better in order to make it an exhilarating experience. According to her, reading sessions should involve stories that enable the child to dream, wonder and transport into different worlds by bringing the book to life. Such stories expand the world for children, providing an escape by offering novelty, surprise and excitement. The initial interaction with a book they love is important to spark the joy for reading. This will continue to make reading extremely rewarding.

In her free time, she loves spending time with a gripping book. She also enjoys cooking a delicious meal after taking inspiration from images of aesthetically pleasing meals on Pinterest.

