



A school is a community of stakeholders. Everyone has an important role to play in creating a high-quality school, especially in a school like Chaman Bhartiya School that wants to educate the learners about the world we live in and train them for the future. The partnership between the learners, the facilitators, the parents and the network of external connections is the foundation for the school's success.

Feedback from the parents is crucial in our journey to become the future-ready school we envision to be. The handshake between the school and the parents is the basis for creating the best learning environment for the learners. Even though education in India is a business, the relationship between parents and school should not be a business relationship, but one that is built on the foundation of respect and trust.

Based on the feedback from some parents, we understand that more information about what happens in the classes is needed. We have shared a manual with information about where to find different kinds of information, and now we have introduced a new initiative- the weekly Class log. Every Friday afternoon, we will send a brief update on the academic activities in the classes, it will be an addition to the monthly planner.

Furthermore, we are introducing a fixed assignment plan for all subjects so that the learners and the parents know on which days of the week there are assignments in different subjects. We shall share the tasks in the handbook.

Chaman Bhartiya School is a school with a vision: Makers of leaders. We have created the We Lead curriculum and the We Lead pedagogy to ensure that we produce academic excellence, leadership qualities, and 21st-century competencies. Our We Lead curriculum describes the objectives for academics, leadership and 21st-century competencies.

Originally, we had planned to follow the WE LEAD curriculum until grade 8 and give the parents/learners a choice between the Indian and an International curriculum after grade 8. To create more clarity about the boards and to make it clear that we prepare for the board exams, we have decided to bifurcate after grade 5. From grade 6 onwards, we will have an Indian and an International version of our We Lead curriculum. In both sections, we will stick to our leadership vision and pedagogy. We plan on conducting an information meeting about this new policy in January 2023.

Teaching and learning are at the center of everything we do. Therefore, the learners are essential stakeholders in the development of our school. The learners have now elected the class ministers, the president and the vice president. They constitute the Students' Leadership Council. I plan to meet with them frequently to get their input and concerns. We will implement a training program for the members about their roles and how to become the best possible representatives for the learners.

Warm Regards,

Allan Kjaer Andersen

Director & Principal

Chaman Bhartiya School

INVESTITURE CEREMONY 2022/23 - STUDENT LEADERSHIP COUNCIL ELECTED FOR THE ACADEMIC YEAR

Our first Student Leadership Council (SLC) has been elected! The council aims to create a body of democratically elected young leaders who shall have the voice and choice to enhance their learning environment. We aim to promote the values of democracy by involving every learner in the decision making process and allowing students from future batches to learn from the presently elected student leaders. The SLC at Chaman Bhartiya School is an initiative based on our Leadership Pillars. The leadership positions include the President, Vice President and Class Ministers (one for each grade).



TEACHER'S DAY AND HINDI DIWAS CELEBRATIONS

Our learners celebrated Teacher's Day and Hindi Diwas with great zeal and vigour. The enthusiastic learners put together some wonderful performances like dance & music, and conducted fun games for their dear facilitators for Teachers Day. Our learners were thrilled to showcase their gratitude towards their facilitators. They engaged and connected with their teachers on this special occasion. Students also participated in Hindi Diwas - a celebration of the Hindi language. Learners performed various art forms including dance, singing and theatre to honour Hindi as an international language, and to celebrate its literary and cultural impact across the globe.



Teachers at Chaman Bhartiya School



Students celebrate teachers day with Director and Principal Allan Andersen



Students celebrate Hindi Divas with great zeal and enthusiasm



END TERM PARENT-FACILITATOR MEET CONDUCTED AT THE CAMPUS

We recently conducted our end-term parent-facilitator meet. It was a fruitful session where our facilitators interacted with parents of learners from various grades and shared the progress of each child, from an academic and personal point of view. The meet aims to target all aspects of a child's development including strengths and areas of improvement in academics, sports, arts, performing arts, interpersonal and social skills, communication skills, confidence and so on. By providing a holistic view of a child's development, we provide an opportunity for enhanced collaboration between parents and teachers to address areas that require attention while providing encouragement in areas that a student excels at.



MEET THE STAFF

Gururaj is a mathematics facilitator for Grades 3,4,5 & 6. He has been in the field of education for eleven years and has worked with a diverse category of learners including Engineering students, PG scholars, Primary School students and as well as High School students.

As an Assistant Professor at M S Ramaiah Institute of Technology, he designed customised curriculum and introduced problem based learning laboratories like Engineering Design & Simulation. At the Azim Premji Foundation, he worked on enabling experiential learning in rural government schools.

He believes in the quote- “the progress of even the most advanced civilisations depends on the quality of education”, which inspired him to become an educator. Often mesmerized by the intuitive imagination of young learners, he designs his lessons to enable his learners to think and imagine.

He has a Bachelor’s degree in Mechanical Engineering and a Masters degree in Computer Integrated Manufacturing.

He is passionate about astronomy and has conducted many Sky Viewing Sessions for children and adults in remote regions of Karnataka. He also loves cricket which sparked his interest in numbers and led him to pursue excellence in Mathematics.



THE PRESS

Last month, our Director and Principal Allan Andersen, and our Head of Pedagogy and Professional Development Sandhya Gatti were both featured in the Elets Digital Learning Magazine. Allan wrote an article on 'The Impact of introducing problem-based learning at an early age' while Sandhya Gatti shared her thoughts on 'Change and Innovation in education ecosystem'.



Home > Article > Impact of introducing problem-based learning at an early age

Article

Impact of introducing problem-based learning at an early age

By digitalLEARNING Network - September 6, 2022



THE PRESS

Sandhya Gatti, our Head of Pedagogy and Professional Development, was featured in the LiveMint where she discussed the topic of developing reading skills among young learners.

What to do if your child is struggling to read

Skilled reading requires many interwoven abilities, and as parents, we need to look for programs that address all of them



There is no doubt that the pandemic put our children behind the learning curve in basic reading and writing skills. (Photo by Johnny McClung on Unsplash)

By Shweta Sharan