

FROM THE DESK OF THE DIRECTOR



When we started this academic year, we experienced that the learners differed from where they would typically be. There was an educational gap. And the learners needed time to get used to life in school. After two years of online teaching or hybrid teaching, this should come as no surprise. All schools in India and the rest of the world face the same issue. We chose to start where the learners were and spend time getting settled academically and socially.

We have reviewed all the subjects in all classes to understand where the classes stand regarding the curriculum. We have planned how to complete the curriculum this academic year. We are confident that we will complete the curriculum in all subjects.

Therefore, we invite our parents to a coffee morning on Saturday, November 19, where the facilitators will share the plans for the remaining academic year. Discussions about classroom culture and behavioral issues will also be part of the coffee morning.

We have decided to change our plans for the bifurcation between the ICSE curriculum and the IB (MYP) curriculum from grade VI. Middle Years and High School will be divided into an ICSE section and an MYP section from the next academic year, which creates clarity about our curriculum. We will invite our grade 5-8 parents for an orientation meeting about ICSE and IB/MYP in January. We will have experts from universities and career counsellors to inform about the boards.

Choosing between the two high-quality curricula is a challenging decision. Students are free to swap the curriculum until grade 8.

And in both sections, our pedagogical approach will be aligned to the respective boards along with the leadership objectives.

Warm Regards,

**Allan Kjaer Andersen
Director & Principal
Chaman Bhartiya School**

CENTRE OF CREATIVITY AND INNOVATION (COCAI) LEARNING SPACES

The COCAI learning spaces at CBS is an endeavour to blend real world applications and 21st Century skills into everyday learning and develop leadership abilities among learners of today.

COCAI learning spaces is spread across the Chaman Bhartiya school campus and act as a resource centre for both project based learning and problem based learning. These include spaces for academic development such as open classrooms, the Innovation Lab, science labs, areas for creative activities such dance, drama as well as a visual arts corner. It further includes the library, podcast studios, Tree House and the playground. COCAI also includes digital platforms such as our 1:1 iPad programme.

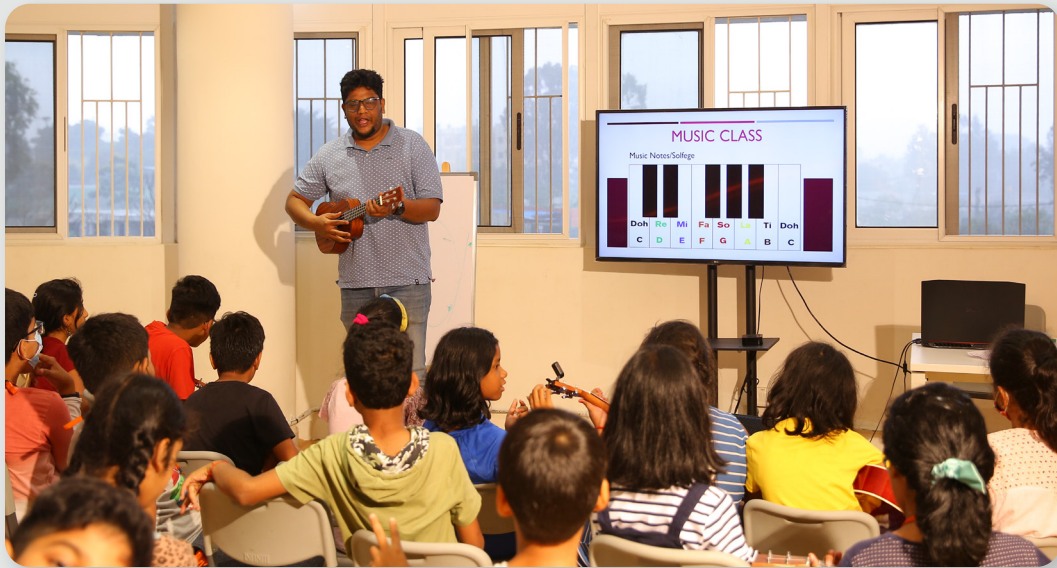
COCAI Goals

- Provide space and resources for innovation and creation
- Develop a sense of autonomy and leadership capabilities among learners through the CBS Leadership Academy where learners meet industry experts to gain a deeper understanding of their chosen domains
- Develop curiosity and interest in lifelong learning
- Develop knowledge, skills and dispositions to address pertinent issues and equip them for higher studies in their areas of passion
- Use Design Thinking principles in both project-based learning and problem-based learning

COCAI supports Interdisciplinary projects and empowers students to explore new ideas. Learners are directly engaged in information gathering, organizing information, collaboration, communication, reflection and presentation.



Innovation Lab



Music Room



LEGO Area



Science Lab

MEET THE STAFF

Vishnu Agarwal is a LEGO Robotics Facilitator with more than 7 years of experience in the subject. He has been actively involved in creating innovative learning platforms for students in the field of Robotics and STEAM and coached students for various competitions in the LEGO and Robotics space. His research paper on Teaching Programming and Computational Thinking to Elementary Level Children using LEGO Robotics Education Kits at Technology for Education (T4E) was submitted at IIT, Bombay.

He has a Bachelor's degree in Electronics and Telecommunication Engineering from Dayananda Sagar College of Engineering. He believes in the "Learning by doing" theory of Education. And believes that a hands-on learning approach is a great way to teach STEAM and robotics concepts to children. His hobbies include singing, playing the mouth organ and the guitar and he creates video tutorials on robotics and LEGO competitions during his free time.



THE PRESS

Our Director and Principal Allan Andersen recently wrote an article for the Times of India on the topic 'The need for open learning spaces to foster creativity & innovation'. He spoke about the importance of inculcating qualities such as creativity and leadership among students and emphasised on shifting to modern, open, student-centric learning spaces. He has proposed ways to create an environment for students to express themselves and feel confident.

THE TIMES OF INDIA

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NEWS / BLOGS / LIFESTYLE / The need for open learning spaces to foster creativity & Innovation

LIFESTYLE

The need for open learning spaces to foster creativity & innovation

September 22, 2022, 11:16 PM IST / Allan Andersen in Voices, Lifestyle, TOI

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Allan Andersen
Director, Chaman
Bhartiya School

In a modern school, when developed with a view to stimulate learning, the building and the environment can function effectively as the third teacher. It is the child's relationship with the teacher, parent and environment that ignites learning. The need for open learning spaces evolved due to the changing trends in the field of education in the 21st century. Skills such as creativity, innovation & collaboration are the key skills required in the 21st century market. High emphasis has been placed on their development right from the pre-school stage itself.

WRITE FOR TOI

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THE PRESS

Our Head of Pedagogy and Professional Development, Sandhya Gatti was featured in the Education Times. Speaking on student mental health issues, Sandhya said that it is vital to train teachers at identifying symptoms and empower them with the skills and knowledge to approach each learner's mental health requirements better.

Why teachers must be mindful of students' mental health

Teachers trained in identifying symptoms of mental health among students will help them at the earliest

Proactive teachers

The biggest challenge among teachers is a lack of awareness about human developmental theories to proactively resolve mental health issues.



The gap is widened due to little training given to teachers to recognise symptoms of mental health problems among school students by observing their engagement in class or group activities. Training the teachers in issues related to mental health is a way to empower and equip teachers to systematically observe learners' behaviour patterns, recognise as well as document symptoms, and bring these to the attention of relevant specialists like counsellors or psychologists. Thus, bridging the gap is a necessity, so that immediate actions can be taken and made available to students.

SANDHYA GATTI,
HEAD (PEDAGOGY AND
PROFESSIONAL DEVELOPMENT),
CHAMAN BHARTIYA SCHOOL

blems. The training will enable them to follow caution while addressing the problem. On observing the symptoms, teachers should be quick enough to allow the intervention of a qualified psychologist.

In the process, teachers will gain the qualities of an effective communicator to dispel the stigma associated with seeking help as it will pave the way for students, and parents, to approach them.

VIJAYALAKSHMIK,
HOD, STUDENT WELLNESS (DISHA),
NARAYANA GROUP OF
EDUCATIONAL INSTITUTIONS

Understanding the emotional needs

The quality of learning taking place among students cannot be achieved by ignoring their social or emotional needs. Teachers are primary caregivers for the students as they spend the most time with



till the time a mental health expert is involved to address the psychological-emotional needs of the students, teachers will be well-equipped to handle the situation with empathy in teaching and interactions.

SANDEEP GAUTAM,
CO-FOUNDER,
PEAKMIND



Observe the behaviour closely

The best way to ensure the good mental health of children in a classroom is by having mentally fit teachers. For students to experience mental well-being, a healthy environment must be created. A teacher who can take quick decisions in tough situations can handle emotional distress in students. These traits will enable them to mindfully respond to the students' bad behaviour with consideration instead of punishment. Such teachers will be constructive in their feedback to



Click on the image to read the full article.