

CBS Online Learning - An Apple Hybrid Learning Environment

Online learning has become increasingly popular with the advent of new technological tools. However, the recent pandemic has accelerated the adoption of online education in schools and educational institutes across the world. We have adopted seamlessly to the blended learning model consisting of offline and online as right from the beginning we have envisioned technology as a tool to implement our vision. Technology at CBS has been designed to personalise learning, enable joyful learning, ignite creativity and make students independent learners.

CBS Hybrid online learning is brimming with opportunities for the students to interact with each other, thus promoting collaboration. From online discussion forums, emails, messages, SMS. etc students can stay connected in a number of ways. Additionally, students can reach out to their teachers & peers beyond classroom hours. Additionally, it addresses lack of motivation by encouraging group work and group assignments so that students can connect with each other. This collaboration will also help the students to motivate each other towards achieving common learning goals.

Our learning environment sparks student engagement through gamified tasks, programs and assignments to help motivate students. Our gamified tasks allow the students to earn points or badges for every task completed on time. They are specially designed for student engagement in independent environments. It is also equipped with a school news management module to send the latest news and school-related information to the student and always keep them up to date. This ensures that the students are in constant connection with the school are updated and motivated to continue their learning journey.

This platform allows facilitators to set up tasks and assignments for the students. Customized tasks and assignments keep the students committed towards the learning journey and help the teachers understand how much learning has happened and if there is a need to modify the learning journey. Facilitators can schedule multiple assessments and assignments at regular intervals to help infuse a sense of responsibility within the students to work and teach them to meet their deadlines. Similarly setting a schedule plan for the students would help them set reminders for the courses and the assignments. Using the Apple learning environment, a time table can be created for the students; which will enable students to stay focused.

This learning platform allows facilitators to customize the learning experience according to the needs of the students. The facilitators can improve the learning outcome by adapting the learning experience to a child's aptitude expectations and personality

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