



CHAMAN  
BHARTIYA  
SCHOOL

# THE CONNECT

FEBRUARY 2024

Vol 4, Issue 8

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## MESSAGE FROM THE LEADERSHIP TEAM - DIRECTOR



At CBS, we have an event that returns yearly, the PBL Expo. However, this year, we've taken a fresh approach and rebranded it as the PBL Exhibition. Instead of one big interdisciplinary project under a common theme, the learners worked on smaller projects in all subjects. Once again, our learners presented their learning outcomes with engagement, enthusiasm, in-depth knowledge, and creativity. We wanted to show that the PBL methodology can be implemented in small and big formats, subject-based and interdisciplinary. In the future, we will have a combination of subject projects and interdisciplinary projects.

PBL is a flagship pedagogical methodology at CBS, an essential element of the “CBS Leadership edge”. Through PBL, learners develop 21st-century competencies. They learn to define and solve problems, gain a deep understanding of problems and the scientific concepts through which they can be analyzed, apply science to real-life problems, collaborate, and create solutions for the problems they have defined. Furthermore, they become engaged in learning when they can find meaning in the activity.

CBS aims to develop leadership and 21st-century competencies through academic activities, laying a good foundation for a happy life and an excellent lifelong career. However, some might ask: isn't completing the syllabus and preparing the children for tests even more important?

At CBS, it is not either-or; we do both: develop leadership and 21st-century competencies and ensure consistent academic progress.

To strike the right balance, we have focused more on the conventional understanding of academics this year. Now, we have the academic processes in place, and we can complete the syllabus and even build bridges for the following academic year. This focus on academics has been reinforced by the affiliation process for both the ICSE and the MYP boards that have taken place.

We are in an excellent position to complete the affiliation processes. For ICSE, we have completed the documentation process, and two inspectors have visited us. Based on their feedback, we are convinced that we will receive authorization from the council shortly. For MYP, we have also completed the documentation process, which has been approved, and submitted the formal application for review. We are awaiting the IB organization to provide us with the inspector's visit dates. Based on the feedback so far, we anticipate receiving affiliation for MYP.

This affiliation is sure to provide reassurance regarding the delivery of the curriculum. As important as the board curricula are, from EY to MY, our learners will experience the “CBS leadership edge”. Regardless of whether they pursue ICSE or MYP after grade 5, teaching will be conducted “the CBS way”—with PBL, personalized learning, mentoring, and digital technology.

I look forward to seeing you soon at the Annual Day.

**Warm Regards,**  
**Allan Andersen**  
**Director**  
**Chaman Bhartiya School**



# LEARN TO LIVE

Happiness, Mindfulness, Perseverance...  
Appreciate Life!

## CIRCLE TIME - EY 2

Circle time is a fundamental part of the daily routine of our young learners. During this time, learners participated in a range of fun and engaging activities. This activity provided a structured gathering where learners bonded, shared ideas and their feelings. This helped us reinforce social skills and introduce new concepts. Overall, circle time was a great opportunity for learners to develop their academic, social and emotional skills.





# LEARN TO LIVE TOGETHER

Respect, Empathy, Gratitude...  
Sharing & Caring

## FOOTBALL TRIALS

We successfully conducted the Football Team Season 1 trials for the upcoming year 2024-25. These trials offered an excellent opportunity for learners from Grade 1 to 9 to showcase their skills and passion for the sport. With a focus on skill development and fostering a strong team dynamic, every learner was given equal opportunities to showcase their skills and talents, making the process quite exciting.



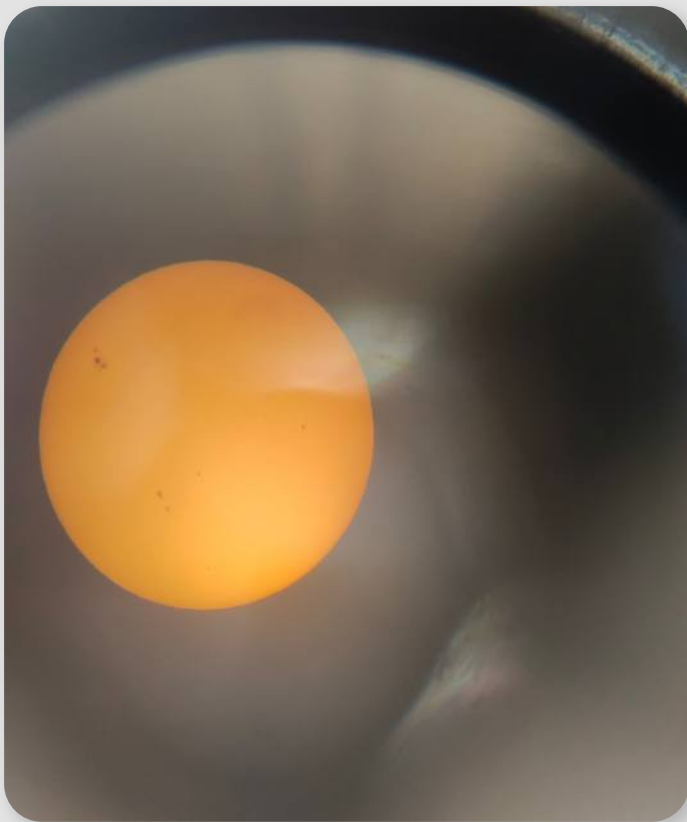


# LEARN TO LIVE TOGETHER

Respect, Empathy, Gratitude...  
Sharing & Caring

## SUNSPOT VIEWING SESSION

Our learners recently had an opportunity to witness the stunning celestial phenomena of sunspots through a sunspot viewing session. The session was led by a group of learners who used a telescope to showcase the sun's dynamics and explain concepts like solar filters and telescopic observation to their peers. The session involved interactive discussions and engaging hands-on activities, fostering a collaborative and knowledge-sharing environment. The learners' creativity and enthusiasm made it a truly memorable event.







# LEARN TO LIVE TOGETHER

Respect, Empathy, Gratitude...  
Sharing & Caring

## FIELD TRIP TO GOVERNMENT MODEL SCHOOL

Our Middle Years (IB) learners had the opportunity to attend the Science Expo at the Government Model School in Thanisandra. The event was a vibrant showcase of scientific exploration, with students from the host school presenting a diverse array of projects that spanned Physics, Biology, and Chemistry. Our learners were captivated by the working models on display, especially noting the resourcefulness of using recyclable and cost-effective materials.





# LEARN TO LEARN

Curiosity, Exploration, Experience...  
Grow & Evolve!

## PINK DAY

Our Early Years learners celebrated Pink Day where they explored various shades of pink. They participated in show-and-tell activities and engaged in fun crafts such as cupcake making, flower colouring and art creation using repulsion painting techniques. These activities fostered creativity and artistic expression among the learners. It was a great opportunity for learners to appreciate the different shades of pink.





# LEARN TO LEARN

Curiosity, Exploration, Experience...  
Grow & Evolve!

## SCIENCE WEEK

### THEME: Little Hands, Big Discoveries

Science Week was a week dedicated to promoting the understanding and importance of science. It included sessions on famous scientists and hands-on experiments on various scientific concepts. These activities successfully opened the world of science to the Early Years learners, providing them with a better understanding of how science impacts our daily lives.



### DAY 1 - Magnetism

Learners observed and understood how magnets attract iron whereas it does not affect objects like glass, plastic and wood.





# LEARN TO LEARN

Curiosity, Exploration, Experience...  
Grow & Evolve!

## DAY 2 - Gravity

Learners understood the terms - mass & gravity, they also observed that objects with more mass are pulled faster to the surface when compared to objects with less mass.



## DAY 3 - States of matter

Learners understood solid, liquid and gaseous states of matter & were able to differentiate them with experiments.





# LEARN TO LEARN

Curiosity, Exploration, Experience...  
Grow & Evolve!

## DAY 4 - Solubility

Learners embarked on learning more about mixing water with different solids to create soluble solutions and insoluble mixtures.



## DAY 5 - Saturation

The learners learnt that the point where a solid stops dissolving in the liquid is known as saturation point.



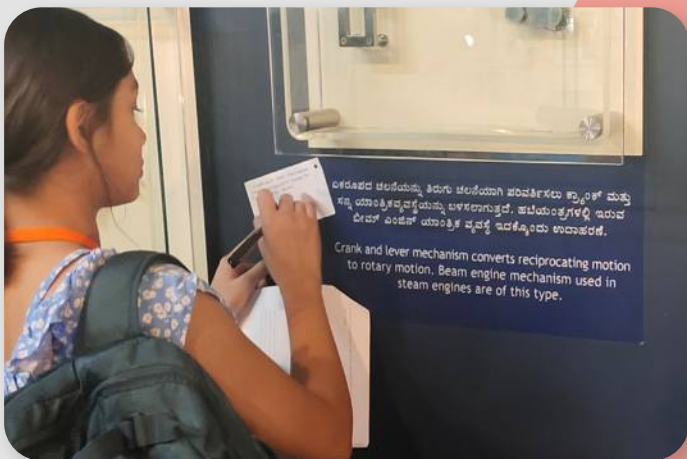


# LEARN TO LEARN

Curiosity, Exploration, Experience...  
Grow & Evolve!

## FIELD TRIP TO VISVESVARAYA INDUSTRIAL & TECHNOLOGICAL MUSEUM

A field trip to the Visvesvaraya Industrial and Technological Museum (VITM) was organised for our Middle Years (IB) learners. The museum provided a hands-on learning experience, engaging them with real-world problems to solve using the museum's mechanisms and exhibits. The learners were also treated to a unique and interactive presentation on 'Science on a Sphere', showcasing the Solar System, and a 3D documentary on the Galápagos Islands. Overall, the visit was a great blend of education and fun, leaving our learners with lasting memories and newfound knowledge.





# LEARN TO LEARN

Curiosity, Exploration, Experience...  
Grow & Evolve!

## FOOD WEEK

Our Early Years learners had a fun-filled and informative week during Food Week. This was aimed at educating learners about the importance of a balanced diet and different nutrients. The learners engaged in various activities such as creating a balanced meal plate, making fruit salad, and identifying different fruits and vegetables. They also participated in a fun quiz about nutrients.



### DAY 1 - Carbohydrates

Learners were shown examples and pictures of carbohydrates like rice, flour, pasta, noodles, oats, banana and millets.





# LEARN TO LEARN

Curiosity, Exploration, Experience...  
Grow & Evolve!

## DAY 2 - Proteins

Learners were introduced to the food group of proteins, and were educated on how it helps the body grow and fight diseases.



## DAY 3 - Fats

Learners discovered the importance of fat and discovered different forms of fat. They were also shown a few examples of fats such as butter, ghee, olive oil, nuts.





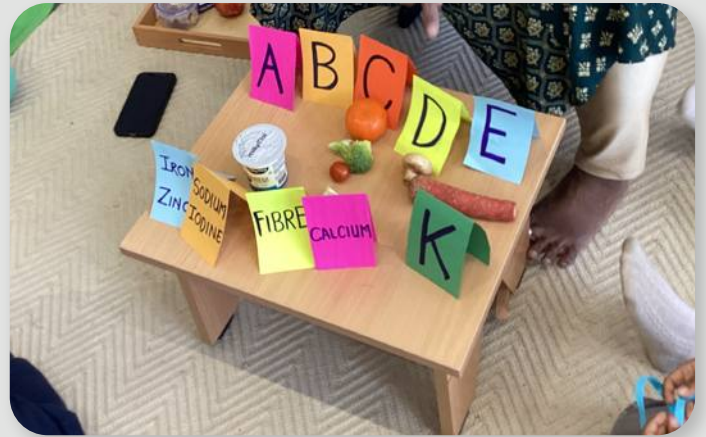


# LEARN TO LEARN

Curiosity, Exploration, Experience...  
Grow & Evolve!

## DAY 4 - Vitamins and Minerals

The learners were introduced to the 6 vitamin groups - Vitamin A, B, C, D, E and K. They comprehended how each Vitamin is essential for our body's growth, immunity and development.



## DAY 5 - Balanced Diet

Our food week culminated in learning about a balanced diet, where learners understood how a variety of fruits, vegetables, whole grains, healthy fats and proteins are essential to keep our body healthy.





# LEARN TO LEARN

Curiosity, Exploration, Experience...  
Grow & Evolve!

## FIELD TRIP TO THE INSTITUTE OF BAKING TECHNOLOGY AND VALUE ADDITION

We organized a field trip to the Institute of Baking and Value Addition at GKV for our Middle Years (IB) learners. They observed the process of cookie-making and witnessed the operation of production machinery. They learned about the importance of ingredients, food safety and quality control measures. The visit was informative and educational, and the learners were able to gain valuable insights into the food industry.





## LEARN TO ACT

Courage, Initiative, Engagement...  
Be the Change!

### FIELD TRIP TO THE SCIENCE GALLERY

The Middle Years (IB) learners visited the Science Gallery. The day was marked by a thought-provoking guided tour that shed light on human's environmental impact. The exhibits offered a creative lens through which the students could comprehend the fragility of our biosphere and our carbon footprint. As they navigated through the representations of environmental challenges spawned by everyday activities, they also discovered inspiring avenues toward a more sustainable existence.





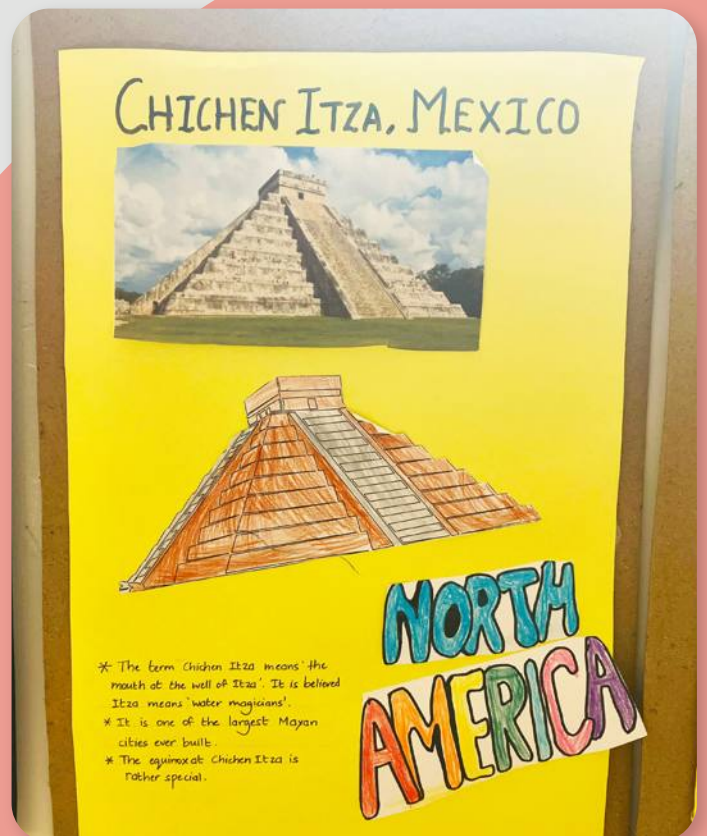
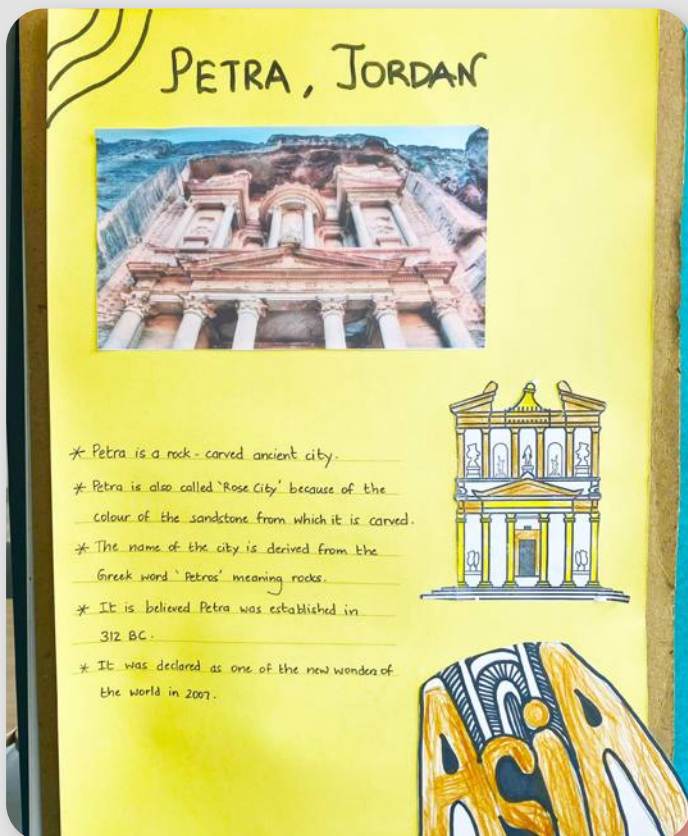
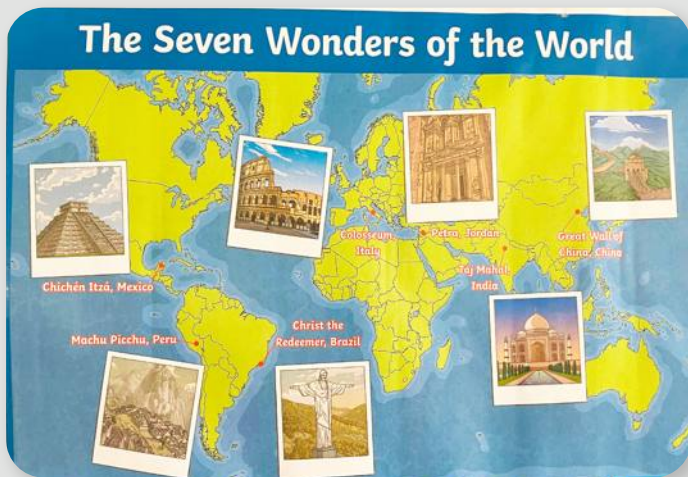
# LEARN TO ACT

Courage, Initiative, Engagement...  
Be the Change!

## ASSEMBLY

### THEME: 7 continents and monuments of the world

Our Early Years learners organized a wonderful journey, for the whole school, across 7 continents, showcasing beautiful monuments and landmarks. They explored the Statue of Liberty in North America, Christ the Redeemer in South America, Eiffel Tower in Europe, Great Wall of China and Taj Mahal in Asia, Sphinx and Pyramids in Africa, Sydney Opera House in Australia, and stunning icebergs and glaciers in Antarctica. They shared interesting facts about each landmark. The whole school enjoyed the journey and learnt more about the world.





# LEARN TO ACT

Courage, Initiative, Engagement...  
Be the Change!

## ASSEMBLY

**THEME: There is "Magic" in Science!**

This Special Assembly, conducted by MY-ICSE & MY-IB, showcased the "Magic" of Science through simple experiments. The assembly was attended by the entire school and provided an excellent platform for students to showcase their scientific knowledge and skills. The experiments demonstrated the wonders of science in everyday life and captivated the audience with interactive and engaging activities.





# LEARN TO ACT

Courage, Initiative, Engagement...  
Be the Change!

## ASSEMBLY

### Theme: Learn to Live Together

The SEN Department conducted an assembly on the Leadership Pillar "Learn to Live Together", highlighting the importance of respecting differences and showing kindness to one another. A few of our young learners spoke candidly and inspired the audience to embrace differences and encourage acceptance. The event was a testament to the school's commitment to creating an inclusive and supportive learning environment.





# LEARN TO ACT

Courage, Initiative, Engagement...  
Be the Change!

## ASSEMBLY

### Theme: Bullying

Our Grade 2 learners conducted a stage and whole school assembly on 'bullying'. The learners shared the latest state, national, and international news. Following which, they performed a song against bullying. They also engaged the audience with a catchy rap song, emphasizing the importance of supporting each other and embracing the uniqueness of all individuals. Though this assembly they also shared tips on how to deal with bullying and established how our school is a no bullying zone.





# LEARN TO ACT

Courage, Initiative, Engagement...  
Be the Change!

## ASSEMBLY

### Theme: Cyber Security

Our Grade 4 learners organized a stage and whole school assembly on Cyber Security. During the assembly, the learners highlighted the risks associated with visiting unknown sites, sharing personal information online and the importance of being vigilant online. They put together a roleplay that also highlighted the dangers of hackers and phishing scams. The event was followed by a discussion where our facilitators provided tips and advice on how to stay safe online.







## LEARN TO ACT

Courage, Initiative, Engagement...  
Be the Change!

### ASSEMBLY

#### Theme: World is a Mirror

The learners from Grade 7 organised a stage level assembly to explore the wonders of our world. They were introduced to a range of wonders, from volcanic moon dust to stunning beach glass art. This assembly aimed to cultivate a deeper admiration for our world and instill a sense of social consciousness. It urged the learners to embrace the awe-inspiring aspects of our environment and embark on new endeavors with courage. Furthermore, they were reminded of the importance of ensuring that our innovations are innovations are guided by responsibility.





## LEARN TO ACT

Courage, Initiative, Engagement...  
Be the Change!

### SPECIAL ASSEMBLIES

This month, we organised a few special assemblies exploring different themes. The assemblies included the Lighting of the Lamp ceremony, planting of a sapling and interactions with the guests of honour. These assemblies successfully imparted valuable lessons and improved community engagement. They concluded on a note of inspiration and reflection, leaving a lasting impression on all attendees.





## LEARN TO LEAD

Aspire, Achieve, Excel...  
Be the Voice, Not the Echo!

### PROBLEM-BASED LEARNING EXHIBITION

Our annual PBL Exhibition on February 3<sup>rd</sup>, showcased 58 student-solved problems, from Early Years to Grade 9. Drawing inspiration from Tamblyn and Burrows' introduction of PBL at McMaster University, this year's PBLs were aligned with academic curricula, allowing students to delve deeper into their studies through practical application. The event fostered an engaging learning experience while also providing an opportunity for learners to showcase their creativity and problem-solving skills. The emphasis on incorporating PBL into the core curriculum offered a comprehensive learning experience that bridged theoretical knowledge with real-world application.





# LEARN TO LEAD

Aspire, Achieve, Excel...  
Be the Voice, Not the Echo!

## PBL EXHIBITION - PHOTO GALLERY





## LEARN TO LEAD

Aspire, Achieve, Excel...  
Be the Voice, Not the Echo!

### INTER-SCHOOL SKATING COMPETITION

Our team achieved outstanding results at the inter-school skating competition hosted by Smt Kamalabai Educational Institution, winning five Gold, one Silver, and two Bronze medals. Their exceptional skills and sportsmanship made us all proud. We are committed to nurturing our learners' talents and abilities in sports and other co-curricular areas.



## FACULTY FEATURES - VICTOR MONTERO

Victor Montero is a Spanish facilitator and has been teaching Spanish to learners across grades 1 to 8. His teaching philosophy is based on creating a classroom environment where students feel motivated and involved in the learning process. He believes that using varied, attractive and original materials in the classroom can activate student motivation and make learning more effective and enjoyable. He also emphasizes the importance of feedback from learners and adapting the class material accordingly.

Before joining CBS, Victor worked as a Spanish teacher with the IGCSE curriculum at a school in Bangalore. He also worked for 10 years in a bilingual school in Malaga, Spain, as a secondary school Art teacher. Victor has a Degree in Fine Arts, a Certificate of Pedagogical Aptitude, a Master's Degree in Teaching Spanish as a Second Language, and is a qualified teacher with DELE Examiner levels A1 school and A2/B1 school.

Apart from teaching, Victor enjoys practising yoga, hiking, painting with watercolours, and cooking for his friends. He is also passionate about charity work and volunteering for the community.



## HOLIDAYS - MARCH 2024

**08<sup>th</sup> March | Friday** ▶  
Maha Shivaratri

**25<sup>th</sup> March | Monday** ▶  
Holi

**29<sup>th</sup> March | Friday** ▶  
Good Friday

## EVENTS - MARCH 2024

◀ **16<sup>th</sup> March | Saturday**  
Annual Day