



When we started this academic year, we experienced that the learners differed from where they would typically be. There was an educational gap. And the learners needed time to get used to life in school. After two years of online teaching or hybrid teaching, this should come as no surprise. All schools in India and the rest of the world face the same issue. We chose to start where the learners were and spend time getting settled academically and socially.

We have reviewed all the subjects in all classes to understand where the classes stand regarding the curriculum. We have planned how to complete the curriculum this academic year. We are confident that we will complete the curriculum in all subjects.

Therefore, we invite our parents to a coffee morning on Saturday, November 19, where the facilitators will share the plans for the remaining academic year. Discussions about classroom culture and behavioral issues will also be part of the coffee morning.

We have decided to change our plans for the bifurcation between the ICSE curriculum and the IB (MYP) curriculum from grade VI. Middle Years and High School will be divided into an ICSE section and an MYP section from the next academic year, which creates clarity about our curriculum. We will invite our grade 5-8 parents for an orientation meeting about ICSE and IB/MYP in January. We will have experts from universities and career counsellors to inform about the boards.

Choosing between the two high-quality curricula is a challenging decision. Students are free to swap the curriculum until grade 8.

And in both sections, our pedagogical approach will be aligned to the respective boards along with the leadership objectives.

Warm Regards,

**Allan Kjaer Andersen
Director & Principal
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